Ready to Launch

Micro-credential Implementation Timeline Considerations
Add considerations for setting a timeline below:
Set timeline for implementation (recruitment, initial training, submission deadlines, target dates for use of data)

☐ When is the best time for educators to engage with micro-credentials?
☐ When is capacity (available staff or members) optimal?
☐ Do micro-credentials need to be implemented in conjunction with other work?
☐ Is there a target date/time for applying the lessons learned into continuing micro-credential work?

Implementation Timeline

<table>
<thead>
<tr>
<th>Activity</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Recruitment</td>
<td></td>
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<tr>
<td>List all times, dates, locations</td>
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<tr>
<td>Initial meeting and/or training</td>
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<tr>
<td>Time, date, location</td>
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<tr>
<td>Survey participants</td>
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<tr>
<td>Coaching sessions/support sessions</td>
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<tr>
<td>Submission deadline</td>
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<tr>
<td>Survey participants/reflection meeting with participants</td>
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<tr>
<td>Final report</td>
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<tr>
<td>Compile data and takeaways and draft report or summary</td>
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<tr>
<td>Share implementation report or summary</td>
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Micro-credential Implementation Promotional/Recruitment Materials

Videos and Infographics

When developing an appropriate micro-credential implementation for your context, consider the following: supports, location, and currency. Carefully study each chart below. Mix and match these supports, location, and currency components to build your optimal micro-credential implementation model. Be certain to align your model to the goals and objectives for micro-credentials implementation.

- Start Earning Micro-credentials-Learn the basic concepts on micro-credentials in this one-minute video www.youtube.com/watch?v=KdWRkI8rDiU

Papers, Blogs, Articles

- Four signs it’s time for micro-credentials, Barnett Berry www.teachingquality.org/four-signs-its-time-for-micro-credentials
- Personalized Learning…for Teachers! by Center for Teaching Quality community members www.teachingquality.org/personalized-learning-for-teachers
- Transforming the Classroom with Micro-credentials, Pat Deklotz http://digitalpromise.org/2016/03/16/transforming-the-classroom-with-micro-credentials
Micro-credential Survey Sample Questions

General questions
- Which micro-credential did you submit?
- How well did the required evidence prove competence?
- Who might be most interested in submitting this particular micro-credential?
- Why did you choose to submit this micro-credential?
- How did this experience compare to other professional learning? Why? What might make it better?
- What support did you need to complete your submission? Was it provided?
- Was the process worth doing? Would you do it again? Will you submit for another micro-credential? Why or why not?

The process
- How clear are the guidelines?
- How involved is the process for compiling the evidence?
- Who else must be involved in completing the submission? Students? Other teachers/colleagues?
- Were the word limits adequate?
- Did the prompt help provide evidence of competence in the area?

The content
- What type of content is addressed?
- What is the level of need for that type of content in our school, district, affiliate, etc.?
- What level of expertise is required to complete this micro-credential?

The application
- What applications does the micro-credential process might have on particular skills? Leadership development? Collaboration?
- Who is the primary beneficiary when a classroom teacher earns a micro-credential? Secondary beneficiary? Others? How do you know?
- What additional skills did you develop or improve in the submission process for this micro-credential?
- Would you recommend this opportunity to others? Why or why not?